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June 14, 1976

THE WHITE HOUSE

WASHINGTON

MEETING WITH ROY WILKINS  
AND CIVIL RIGHTS COMMUNITY

Monday, June 14, 1976  
2:00 p.m. (60 minutes)  
The Cabinet Room

FROM: Jim Cannon *Jai*



I. PURPOSE

To discuss school desegregation with leaders of the civil rights community.

II. BACKGROUND, PARTICIPANTS & PRESS PLAN

A. Background: This is the third in a series of meetings with groups from outside the Administration who have varying views on the issue of school desegregation. Members of this group hold exceedingly strong views in favor of court-imposed school desegregation and meeting with them will permit them an opportunity to express those views to you first-hand.

B. Participants: A list of the participants is attached.

C. Press Plan: Meeting to be announced.

III. TALKING POINTS

1. As you know, we are here to discuss the posture of the Administration on the school desegregation issue. While your leader, Roy Wilkins, asked for this meeting, I have been meeting with a number of groups concerned about this issue to hear their views so that I can broaden my own perspective and thinking on the matter.
2. Before we discuss the particular initiatives the Administration is currently considering, I would like to try to establish a framework to guide our discussion. There should be no question in the mind of any person in this room as to my total commitment to the goal of equality of educational opportunity for all Americans. The notion of separate schools for separate races and any action of the part of any public entity to foster separate schools is totally abhorrent to me. I also believe that every American child has a right to a good education. The question, then, is not whether we are

for or against these objectives; rather the question is how best do we achieve these objectives.

3. In my view, court-ordered, forced busing is not the best way, or even a good way, to achieve any of the objectives I have talked about. And I believe that most people, black and white, know this as a matter of common sense. This is why, with the help of the Attorney General and the Secretary of Health, Education, and Welfare and others within the Administration, I am looking for alternatives to court-ordered busing.
4. I know that each of you has a strong view on this matter, however, which I would like to hear.





PARTICIPANTS

ARONSON, Arnold

Secretary, Leadership Conference on Civil Rights;  
National Jewish Community Relations Advisory Council;  
Rye, New York.

BIEMILLER, Andrew

AFL-CIO.

BRODY, David

Director, Anti-Defamation League B'nai B'rith; Chevy Chase.

BROWN, Ronald

Washington Director, National Urban League.

BURKE, (Hon.) Yvonne

Chairperson, Congressional Black Caucus, U.S. House  
of Representatives.

CAPLAN, Marvin

Executive Director, Washington Office, Leadership  
Conference on Civil Rights.

GREENBERG, Jack

Director and Counsel, NAACP Legal Defense Fund;  
New York City.

HEIGHT, (Miss) Dorothy

President, National Council of Negro Women; New York City.

HIGGINS, Msgr. George

Secretary for Research, U.S. Catholic Conference;  
Washington, D.C.

JONES, Nathaniel, Esq.

General Counsel, NAACP; Ridgewood, New Jersey.

JORDAN, Vernon

Executive Director, National Urban League;  
Hartsdale, New York.

MITCHELL, Clarence

Legislative Chairman, Leadership Conference on Civil  
Rights; Director, Washington Bureau NAACP.

POLLARD, William

Director, Civil Rights Department, AFL-CIO;  
Washington, D.C.



RAUH, Joseph L., Esq.  
Counsel, Leadership Conference on Civil Rights;  
Washington, D.C.

RUSTIN, Bayard  
Chairman, Executive Committee, Leadership Conference  
on Civil Rights; President, A. Philip Randolph Institute;  
New York City.

WARDEN, Richard  
Director of Legislation, UAW; Washington, D.C.

WILKINS, Roy  
Chairman, Leadership Conference on Civil Rights;  
Executive Director, NAACP; Jamaica, New York.

Attorney General Edward H. Levi  
Secretary F. David Mathews, HEW

Jim Cannon  
Jim Cavanaugh  
Paul O'Neill  
Dick Parsons  
Ed Schmults  
Art Quern

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WITHDRAWAL SHEET (PRESIDENTIAL LIBRARIES)

FORM OF DOCUMENT	CORRESPONDENTS OR TITLE	DATE	RESTRICTION
Form	Executive Protective Service appointment form for meeting in the Cabinet Room on June 14, 1976 (2 pages)	6/14/1976	C

File Location:

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THE WHITE HOUSE  
WASHINGTON

June 11, 1976

To: Jim Cannon<sup>1</sup>

From: Phil Buchen 

Attached is the background information for the people who will be attending the meeting with the President on Monday, June 14, at 2:00 p.m., which will be needed for clearance purposes.

cc: Jim Connor  
Jane Dannenhauer  
Executive Protection Service  
Secret Service





WITHDRAWAL SHEET (PRESIDENTIAL LIBRARIES)

FORM OF DOCUMENT	CORRESPONDENTS OR TITLE	DATE	RESTRICTION
List	List of Participants for June 14, 1976 meeting (3 pages)	N.D.	C

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THE WHITE HOUSE

WASHINGTON

June 11, 1976

MEMORANDUM FOR: JIM CANNON

FROM: PHIL BUCHEN *P.*

Attached is a list of people who have been invited to attend the meeting with the President on Monday, June 14, 1976, at 2:00 p.m. to discuss the busing issue. It is possible that not all of the people listed will be able to attend.

cc: Ed Schmults  
Dick Parsons  
Bobbie Kilberg



**NATIONAL ASSOCIATION FOR THE ADVANCEMENT OF COLORED PEOPLE**

SEVENTEEN NINETY BROADWAY •

NEW YORK, N. Y. 10019 • 212-245-2100

June 9, 1976

Mr. Philip W. Buchen  
Counsel to the President  
The White House Office  
1600 Pennsylvania Avenue  
Washington, D. C. 20500

Dear Mr. Buchen:

Enclosed is the full listing of invitees to the meeting with the President on Monday, June 14, at 2:00 p.m. It is probable that some of them will not be able to attend on that date.

Very sincerely yours,

Roy Wilkins  
Executive Director

RW:erb  
Enclosure







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LIST OF PERSONS ATTENDING THE MEETING WITH PRESIDENT FORD  
MONDAY, JUNE 14, 1976, at 2:00 p.m.

---

Mr. Arnold Aronson National Jewish Community Relations  
Advisory Council. Secretary, Leadership  
Conference on Civil Rights.

Mr. Andrew Biemiller . . . Director, Legislative Department, AFL-CIO  
(OR: William Pollard . . . Director, Civil Rights Department, AFL-CIO)

Mr. David Brody Director, Anti-Defamation League B'nai  
B'rith

Hon. Yvonne Burke Chairperson, Congressional Black Caucus

Mr. Marvin Caplan Executive Director, Washington Office,  
Leadership Conference on Civil Rights

Miss Dorothy Height President, National Council of Negro Women

Msgr. George Higgins U. S. Catholic Conference

Nathaniel Jones, Esq. General Counsel, National Association for  
the Advancement of Colored People

Mr. Vernon Jordan Executive Director, National Urban League

Mr. Clarence Mitchell Legislative Chairman, Leadership Confer-  
ence on Civil Rights.  
Director, Washington Bureau NAACP

Joseph L. Rauh, Esq. Counsel, Leadership Conference on Civil  
Rights

Mr. Bayard Rustin Chairman, Executive Committee, Leadership  
Conference on Civil Rights.  
President, A. Philip Randolph Institute

Mr. Richard Warden Director of Legislation, UAW

Mr. Roy Wilkins Chairman, Leadership Conference on Civil  
Rights.  
Executive Director, National Association  
for the Advancement of Colored People



P - W Williams group 6/19/76

1) This Adam was explored  
The law -

2) I don't believe in any society,  
never have - didn't  
grow up in one. Just  
country

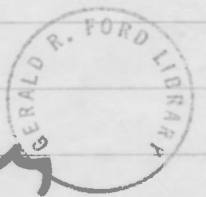
3) feel strongly that we  
have entered into  
some too far

Don't believe in

Warrior court - only  
found basis to order  
social values

then to be a little  
more

note will object to any  
use of arts - will work



Thank Justice O'Rowe -  
to on that aspects of  
alleged acts were  
superior education.

State let a number -  
no publicity requested at  
the time  
opportunity, subjects  
enrolled (absent Boston)  
which not helpful

Gov - Dept opposed to alleged  
acts - ~~is~~? is how to  
do it in best way.

Gov denied certainties in

whether ① asked what  
specific cases Gov  
some less for in

M  
=

In Soviet equality "Facing  
being" an accident  
which strikes deepest  
wells of ego  
among blacks.

---

## Mathews

In Nov. Mathews began  
meeting w/ county leaders  
citys were doing things  
that were very useful

Lesson on citys in  
county getting together, local  
schools + county together,

---

William -



Natural law.

sometimes certain things are

voluntary institutions - from  
once at voluntary court

How a case gets into  
court:

can filing - not 1st step -  
result of failure of negotiation.

long rd negotiation before local  
cops & social work centers.

Some social bonds events  
political backlash.

Dr B in court - de jure.  
in nature - how to prove  
de jure -  
next steps:

School Bd - can require  
in deliberate acts - burden  
on plaintiffs -

"heptel judge" work  
friday of de jure requests,  
not in school construction

power

What faculty assignments - Why  
blacks to "outspoken" black  
schools?

Why keep blacks in overcrowded  
schools when

(eg. Cleveland)  
wouldn't let blacks eat at whites

Remedies in a whole chain of decisions

Among others because of  
deliberate gent policies

They underhanded, brutal -  
wouldn't allow loan money blacks  
into white neighborhoods

News - Among + school ~~de~~  
negotiation

Plan to cont and demands  
negotiation now.

Now counter works together  
to work and currency related  
system rather than disrupted system

John Gumburg -

40% of you go to E+S  
+ 1/2 on buses

of them only 30% for road  
integration

Curtain - Boston -

To paper used with -  
3 or 5 years - 400  
years to write -  
an artificial approach -  
would mean the  
trying to forest this as a  
social issue.

Learn A to write up  
regarding of legal system

I something ought to be  
done, fully based on  
facts -

HEW cannot conduct such a study  
nothing to do on a factual  
basis.

---

P - how many a possible  
No of school districts  
for county to have to go through  
~~over~~

---

Booke - Moving in direction shows the  
wrong  
how to go about it in a  
logical way.

---



Rauh - Despite your good intentions,  
our motto must be another  
way.

Full legislative route has been  
an inducement to avoid compliance  
of judicial ruling.

Some people feel, there is  
a way out -

We believe this legislation  
will have a harmful effect

Any school - whether

then school district -  
would have the remedy

of try to get evidence  
incomplete, unworkable.

Don't think law will  
go through - But  
will create false  
hopes - to those who  
want ~~see~~ requested schools



Greatest thing - we would  
submit to my opinion  
going to uphold the law

---

All  
suggestions  
→

Mathew - take only  
order court bring an  
one if drugs needed

---

you're encouraging people  
w/ this proposal to do  
what you don't want them  
to do.

---

Drug  
→

upheld law regardless  
trip that the med this  
in L.R.

Ask P to reconsider needs,  
up legislation —

---

Believe no place in country  
where great resistance except  
Boston.

---

P - Court amendments —

Leading out false hope

1) Not right way

2) waterworks part —

work work

---

on legislation, when we  
submit it, think responsible  
legislation would

pass. — in rep  
at least from court amendment

no backing off on upholding  
Judge Bonvick's decision

Law upheld in Boston

Levi & Wathen uphold the  
law there -

view in Boston exemplify -  
whether I agree w/ Boston  
or not - and it will  
continue to be that way

Grand Rapids - School Bd  
has undertaken desegregation efforts  
(what I see)  
closed old H/S - 20% to 80%  
More now.

No illegal acts except on  
assignment of funds  
you could do  
The audit takes care of the  
School Bd



Not found - no del. but out  
of way - and being  
apart in good faith

---

over -

- 1) happen but in line
  - 2) not care for  
obedience
- 

~~Walden~~

Piemonte - AFL-CIO - we  
want to find honest  
integration w/ good quality  
education along the way.

In order, but to tell our people  
we were wrong.

---

Record  
statements of Meany.

---

John H. Hays - op U.S.  
Catholic Conference

As our owner, despite  
your good intentions, you  
talk of legislative  
& court cases  
guess and + compare  
to their opinion to  
what you stand for

---

Jordan - law countries may get  
not in compliance to law

Office of Recorder cannot  
give aid & comfort to even

Country in South -  
This legislature would say  
to numerous Southern det -  
"You didn't know to do that"

P - If they push you to  
do away w/ an hour,  
Completely + to finally  
~~was~~ in accord.

Jordan:

From this you judge has  
gone beyond legal ~~acts~~

Our part is in the  
Judicial system to count  
that, rather than legislative acts

Mitchell - who has exceeded  
what law requires?

who has a legitimate  
problem - who feels a  
Judge exceeded his  
authority.

Rustie. To go legislative  
route via, however was  
undesirable, stronger position  
Court via P - go beyond  
Super Court -

would not seriously work

Aranson

Oppose any attempt  
to limit court's right to  
provide remedy.

Not less pro-business.

Committed to quality,  
uninterrupted education

adds to confusion when  
"quality education" is court in-  
posed to what we talking for



a ability for children to relate  
together is an imp part  
of quality education.

very concerned - that person  
will influence passives.

instead of unifying  
will be divisive.

1) - now we say quality  
education has to have  
~~two~~ integration

Dorothy Heisler - we expect that  
at this - new for various  
education - some countries follow

1800 - not learning - but to  
achieve quality education.

Will ~~the~~ <sup>VAR</sup> ~~word~~ in support of  
quality, integrated education.

Parker - we have our math  
every September - that we  
won't have bloodshed

This first - not in  
first debate - or violence

To inject This legislation  
will be debated as  
an open school

way began you to holes  
was action on public side -

And VTA Grade, had to  
go by pub transportation to  
my ghetto school.

Teachers - negative way  
I could get educated - was

I'm not in a position  
to deny other, the quality  
education I had

---

Mitchell - life of how come -  
symbols - growth of law -

Law a jealous mistress -  
plan rules center to law built  
up through centuries

What is justice - what appeals to us -  
is courts of equity, aimed to  
degrees of remedy, at end  
of 1 year - except "extenuating  
circumstances."

Would undermine Magna Carta

P - Would not terminate courts  
to repeal acts

Levi - odd rule of law - which  
suggests S/C not in developer

rule of law

rule can still grow  
not finalized forever





Does position not hostile to  
growth of the rule of law.

Would not require school by  
school auditors  
would not deprive courts of  
jurisdiction after 5 year pd.

Does require being as transparent.

Isn't it possible for app extra for be  
so verifiable as to show a  
needed director.

*Bobbie*

THE WHITE HOUSE  
WASHINGTON

Date: May 24, 1976

MEMORANDUM FOR: PHIL BUCHEN  
FROM: WILLIAM W. NICHOLSON  
SUBJECT: Roy Wilkinson, Chairman, Leadership  
Conference on Civil Rights

The attached is for your appropriate handling.

Thank you.



2  
3  
4  
5  
6

The White House

Washington, D.C. ACTION

SCHEDULE DD. \_\_\_\_\_

DATE RECEIVED  
1976 MAY 21 3 PM

MAY 21 1976

MESSAGE \_\_\_\_\_

SPEAKERS BUREAU \_\_\_\_\_

OTHER \_\_\_\_\_

DEPARTMENT OFFICE

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ICS IPMNTZZ CSP

2023935581 TDMT WASHINGTON DC 66 85-21 0133P EST

PMS PRESIDENT GERALD FORD

WHITE HOUSE DC

URGENT THAT A DELEGATION OF OUR NATIONAL LEADERS MEET WITH YOU TO  
 DISCUSS THE SCHOOL DESEGREGATION POSTURE OF YOUR ADMINISTRATION AND  
 ITS IMPLICATIONS. IT WOULD BE TRAGIC FOR OUR NATION IF THIS ISSUE  
 BECAME INVOLVED IN THE POLITICS OF THE PRESIDENTIAL CAMPAIGN.  
 TRAGIC, TOO, IF YOUR STATEMENTS WERE MISCONSTRUED AND STIFFENED  
 RESISTANCE TO LAW AND ORDER. MR. PRESIDENT, WE ARE READY TO MEET  
 WITH YOU IMMEDIATELY

ROY WILKINSON CHAIRMAN LEADERSHIP CONFERENCE ON CIVIL RIGHTS

2027 MASSACHUSETTS AVE NORTHWEST WASHINGTON DC 20036 AND 1790  
BROADWAY NEW YORK NY

HNNN

FORM 0805 PRINTED BY THE STANDARD REGISTER COMPANY, U. S. A.


THE WHITE HOUSE

DECISION

WASHINGTON

May 25, 1976

MEMORANDUM FOR THE PRESIDENT

FROM: JIM CANNON 

SUBJECT: Request by Roy Wilkins for a Meeting  
to Discuss School Desegregation

Roy Wilkins has requested that you meet with a delegation representing the leadership conference on Civil Rights to discuss the Administration's school desegregation posture. It is apparent that he wants to discuss the Boston case.

It is our understanding that the Supreme Court has indicated to the Justice Department that, if it is going to file a brief in the Boston case, it must do so by the end of the week, not later than Friday morning. While your senior advisers are agreed that you should meet with Wilkins and his delegation, we are not agreed as to the timing of such a meeting. There are two options:

1. Meet with Wilkins on Thursday, May 27.

This would be responsive to Wilkins' request and would afford you an opportunity to explain to him personally your view on this matter, the substance of your conversation with the Attorney General, and your desire to establish a continuing dialogue on school desegregation matters.

On the other hand, the Attorney General points out that meeting with this group would require you to meet with all other groups involved in the case and "disfigure the Justice Department's decision." Moreover, he states that such a meeting would be "outrageous and shocking." Given the lateness of the hour, if the Justice Department files in the Boston case on Friday morning,





it could and would be interpreted as a slap in the face to the Civil Rights group.

2. Meet with Wilkins after the Justice Department's decision has been made.

This would preserve the integrity of your decision to allow the Attorney General to determine whether it would be appropriate for the Administration to intervene in the Boston case. It would also allow you to broaden the scope of your discussions with the group to school desegregation in general, in just the Boston case. On the other hand, a refusal to meet with Wilkins before the Boston decision is made will probably evoke substantial criticism of the Administration and you personally from the Civil Rights community. It is possible that this group might even refuse to meet subsequent to a decision to enter the Boston case.

STAFF RECOMMENDATIONS:

Option 1: Marsh

Option 2: Levi, Cannon, Schmults, O'Neill

If you choose Option 2, you may wish to telephone Wilkins to inform him of your decision to meet after the Attorney General has made his decision and to discuss the broad range of issues involved in school desegregation.

DECISION

Option 1: Meet with Wilkins on Thursday, May 27.

YES \_\_\_\_\_ NO \_\_\_\_\_

Option 2: Meet with Wilkins after the Justice Department's decision has been made.

YES \_\_\_\_\_ NO \_\_\_\_\_



TEXT OF TELEGRAM

President Gerald Ford  
White House, D.C.

Urgent that a delegation of our national leaders meet with you to discuss the school desegregation posture of your Administration and its implications. It would be tragic for our nation if this issue became involved in the politics of the Presidential campaign. Tragic, too, if your statements were misconstrued and stiffened resistance to law and order. Mr. President, we are ready to meet with you immediately.

Roy Wilkins, Chairman  
Leadership Conference on Civil Rights  
2027 Massachusetts Ave., N.W.  
Washington, D.C. 20036  
and 1790 Broadway, New York, N.Y.

True Copy

1. The president be urged to reaffirm his belief in the Brown decision and its progeny.
2. The President be urged to issue a national call for obedience to the rule of law and orders of the courts.
3. The President be urged to condemn violence as a means of challenging court orders.
4. The President be urged to withdraw his policy directive to the Attorney General to seek out an "appropriate" case for Supreme Court review.
5. The President be urged to abandon his search for legislative alternatives to remedies already approved by the Supreme Court.
6. The President be urged to cease judicial and legislative efforts aimed at limiting proof of violations, and restricting the scope of remedies for unconstitutional segregation.
7. The President be urged to call upon the various state legislatures, state educational bodies and local boards of education to take action to eliminate segregation in urban schools.
8. The President be urged to direct the Office of Civil Rights of H.E.W. to move immediately to assist state and local boards of education to come into compliance with Title VI of the 1964 Civil Rights Act.



Can voluntary ~~state~~  
integration be made to  
work?

THE  
PRESIDENT

Secretary  
Mathews

Roy  
Wilkins

Attorney  
General  
Levi

Jim  
Cannon

Congresswoman  
Yvonne  
Burke

Paul  
O'Neill

Richard  
Warden

Msgr.  
Higgins

David  
Brody

Dorothy  
Height

Jack  
Greenberg

Nathaniel  
Jones

Marvin  
Caplan

William  
Pollard

Arnold  
Aronson

Andrew  
Biemiller

Joseph  
Rauh

Clarence  
Mitchell

Bayard  
Rustin

Vernon  
Jordan

Ronald  
Brown





June 16, 1976



President -

11/16/76

Pres Admin has an own  
contract to reform law of the  
land so far as we can  
make it a concern -

Free world quality  
second education

Marshallbury to cover  
world balance with best way

legis. long and/or -  
Just: and assistance to

the

" Assistance to the Committee -

" limits on procedure "

" Enforcement of the law "



as President

As I have the right to appoint  
the law and court order, so  
do I do also have the responsibility  
to act when I conclude that  
independent judges ought to go

---

John Pate -

Education community would  
like to get the schools  
out of court

Under court order, I  
am intent, to

What all we need

is some use  
of frustration to deal

W/ issue before it

gets to court



Imp New concept =

levy - not double to have election system  
with deduct of cost

P - astronomical deduct  
to be avoided.

deduct -  $\nabla$  further to  
be putting on the next

---

Stamp & Hillman co -  
cost in 5th yr -  
complex

60,000

all in county  
works well - costs 82%  
per.



---

Would we be subject to  
when to before?

levy - you wouldn't be.

5 yrs begin many from  
first lots of partisan

Under

Count over, but superseding.

P Court retain supervisory

N Hansen -  
Concern that Dr.  
gave court to Dr.  
who oppa quality  
desegregated schools

Who bring as remedy  
in New York, can't be quality  
education

Father basic problem is

Bar -

White parents from  
black children

Black parents from

White





37. Business is a practical solution:

~~the~~ Not you such a  
propose legis

Not a definition position  
see my des

P - This legu doe not  
attempt to deny the  
remedy of business

Court can use business to  
remedy violation of Court rights

But legis limits the  
remedy.

Does not take Court  
from taking over School Dist  
when practical demand of  
U.S. vs.



high - high correlation between  
income level & school  
In Boston, income ~~with~~  
racial balance but not  
~~with~~ schools - ~~income~~  
bring across economic  
organization.

Quality education relates  
to ~~the~~ income level & motivation

We're not going to achieve  
higher quality education.

Used by Adams,  
Council - 100 - 150 -

~~the~~



Tampa - going to after 4 days  
80% white 20% black  
where they go in country.

Don't want to go back  
" " " " to fight battle  
all over again.

Do support involvement  
of the countries.

Wilson Note

legis support in capital  
points to other

1) diversity in force -  
L.I.T. w/ one 600 million

To come down w/ legis  
to deal w/ all new  
deficit

25 years - now a  
Western problem rather  
than Eastern problem



We have to deal in edents  
w/ some of greatness.

Wade class park - Bow  
view some where can see  
Mills, some can band.

##

No parent wants to  
put his child at a  
disadvantage.

Of our public schools  
are generally bad, many  
who can so can work.

Do some money -  
w/ flexibility - local people  
to get together as  
usual when a new  
pledging to fund





Wants from under  
down sweeping order -

flexibility  
opportunity -

Solve it in future &  
ensure quality for all  
in the

---

was the time - Being  
complex - not very  
clear -

Good for both plans -

of the time - plan address  
itself to quality -

City involvement is  
a must.





Problem being very serious.

County shows you off  
to wear out what  
problems are

11

It seems like no  
plan in school -  
Fear not before in  
learning.

W. G. Crew - NOT -

Committed to D. S. A

Members of county - Citizens  
advisory Board speak with  
that.

11

From construct of  
Leadership - essential



legis - shows hot season  
from who to protein.

problem show to board to future  
Tim Fren - another class to  
get out of this.

P Nothing in legis  
that documents  
of Adam to  
expansion to  
what are

No comment this is a  
loop hole -

whether I agree w/  
what went down



fundamental  
Congress

and - better definition  
of what court really has  
to do.

What makes up is  
what makes the  
difference -

But if court takes  
over too much,

Whether how now  
rehabilitate from  
acting when efforts  
could be ~~the~~ most  
useful



Person -  
Description of Algeria  
is that it was all  
to dete purpose of  
Cent order.

Rodents - no official acts -  
out de facto recognition  
So Rodents continue to  
go way it's going.

Fea is now into the  
as grow up

There come for the  
way not able 9.2.  
but will be  
living.






P - Agn w/ interested south  
may fulfil - Courts  
not dealt w/ de facto  
representation - not a  
product of Court w/ out  
It is the society is beneath  
we delay w/ law.

---

Press - when nation plan. but  
city of Rodents - as  
opposed to county

---

Bill - Rodents from example  
of how much is  
leadership is





incentive of -  
only help a ESA money -  
That prod - kept  
convention where Rd money  
in direction of out of state

---

Johnson - 2d largest in  
nation - 14 cities -  
stop integration & slow  
integration

NO ESA money aid

wrote pop demand to 39%

Texas like to acquire.

win contract.

lost to ~~7~~ 7 times on  
in tapes

1968 - 40 hrs to integrate



cut physically by a  
amount -

County Allain said.

how - 3 yr limitation  
is Cop-out

Went down it was 3 yr

" 2 more yr  
" not working "

Levi - ~~Being advised~~  
to set program of work -  
know acts -  
~~flowing~~

let word from Judge's oral

~~now get to 5 years~~  
give school Bus 3:2  
to show good fact -  
at in center.



"Extraordinary"

Jones - Charlotte - "revelatory" -  
evidence

Concept of Mathew -

women like to examine their personal <sup>non</sup> ~~confessions~~

Test results in leads &  
water going up last  
2 yrs

students getting on 100 lbs

overweight flight

Concern re any reversal

! Adrian  
How does this  
fit in otherwise

Green door  
would refer to  
neighborhood



Dr. Shulman - concerns re  
Mandatory citizen involvement

New Home - to like

Both parties  
decentralized

Am concerned here  
not experts ~~to~~  
what from now  
parties

What flight from route



As to incentives - some Fed funds -

total debt in schools 7 years



support for sports act  
has been made.

---

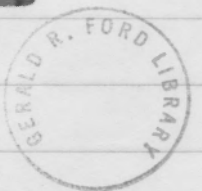
John Fats - U.S. Bureau of  
+ Produced Activities  
Urban Schools, minority  
or others, would  
want their kids to  
be involved

8 of 200 schools  
in Detroit like  
that.

---

Title I - young people  
GSA - Budget & other  
plans

---





Ford legis tends to come to  
know a state in  
categories which women  
must to do certain  
things.

?  
Milled  
program days ) > Tenth I & ESA ?

Money should force the clubs.

---

But - new for flexibility

---

Target - 5' year limit  
would prevent serious  
problems - tendency  
to deteriorate -

If we come out from  
under order - would  
tend to ~~decrease~~  
use separate



P - ~~D~~ you need a  
Court over in perspective  
and connection

---

Charlotte - New - out from  
under court order

---

Unit - how court change  
the structure - but  
not use ~~misses~~ power  
to work

Judge requires a  
written or every school,  
~~that~~ not constitutional



Papers - state and foreign  
relations Big area.

---

~~Pa~~  
P - Action van een in  
tijden waarin iedereen moet deelnemen  
aan.

